VISION STATEMENT

Moolap Primary School’s vision is to build a caring community engaged in learning and committed to its values.

At Moolap Primary School we endeavour to promote a healthy, supportive and safe environment for all members of the community. The following values are seen as central to the life of our school and provide a strong foundation for social and emotional learning, values education, high expectations for academic teaching and learning, pride in our academic achievements and learning environment, and the provision of a safe and secure learning environment for the whole school community.

SCHOOL VALUES

The school values respect, responsibility and integrity.

- **Respect** – Treat others the way you want to be treated.
- **Responsibility** – You are in charge of your actions and words.
- **Integrity** – Do the right thing even when nobody’s watching.
- **Safety** - You have the right to feel safe and ensure others feel safe too

The school also believes in having high expectations for all students and a commitment to hard work.

SCHOOL MISSION

The school’s mission / purpose is: As a learning community we provide a safe, supportive, challenging and stimulating environment with high expectations for success. We foster respect, integrity and responsibility. Our programs are student centred and focus on developing creativity, effective communication, critical thinking and problem solving skills.

In accordance the principles outlined in the Education and Training Reform Act 2006 (Vic), as a Victorian government school, the programs of, and teaching at Moolap Primary School will support and promote the principles and practices of Australian democracy including a commitment to:

- The Charter of Human Rights and Responsibilities Act

Also, in accordance with the Education and Training Reform Act 2006 (Vic), the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

ENACTMENT OF SCHOOL PHILOSOPHY:

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.
In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” This question will be a fundamental part of the practice of all leaders in the school.

**IMPLEMENTATION OF SCHOOL PHILOSOPHY**

This school philosophy will be central to all:

- school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions;
- organisational structures and practices; and
- dealings with parents, the School Council and the community.

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

Passed: Mtg 6, Oct 2016