

## BYOD iPad Program 2019 (Year 3 – 6)

Dear Parents / guardians,

Technology continues to rapidly evolve and is being used in all areas of life. In order to help students prepare for a digital future, Moolap PS has run a Bring Your Own Device (BYOD) program for students in grades 3-6 since 2014.

Mobile devices, like the iPad, open up a new world of engagement, personalised learning and collaboration in the classroom. They are changing the way children learn, educators teach and how teachers and students communicate with one another. iPads have become a tool used by students across the curriculum.

Please find information over the page to assist with the transition to Year 3 and the BYOD Program for next year.

If you have any further queries, please contact me at school or email on the address below and I will get back to you as soon as possible.

Mr Greg Seach – 56B

[seach.gregory.g@edumail.vic.gov.au](mailto:seach.gregory.g@edumail.vic.gov.au)



BYOD Coordinator



## PURCHASING

As a general rule, we recommend purchasing the most current iPad within your budget. The device will be used for 4 years – an older device in grade 3 will be quite limiting by the end of grade 6.

It is preferable that all devices should be able to run iOS 12.

- The iPad Pro range is very expensive and not required for primary school.
- A new 9.7-inch iPad was released this year targeted at educational use (starting at A\$469).
- The iPad Mini 4 and the iPad Air 2 are still available.

The fastest and easiest way to purchase a device is via a retail outlet (Apple Store, JB Hi-Fi, Harvey Norman, Big W, etc.) or through the Apple Retail Store online. As Apple Australia determines costings on these devices you will not see a great deal of variance between store prices, however, you will notice that extra accessories will often be bundled.

The capacity of the iPad (32GB – 128GB) will affect the price. The school requires some storage for required apps and miscellaneous files, but a lot of student-produced materials will be stored in the cloud. We have found that most storage on a student's iPad is used on photos and videos, and large games.

Most iPads offer 'Wifi + Cellular' or 'Wifi only' model. We strongly recommend purchasing the '**Wifi only**' model for 2 reasons:

1. It is cheaper and does not require an on-going contract for access to a mobile network.
2. Students are not allowed access a mobile network while at school – only our school wifi. The mobile network is not managed by the school and is largely unrestricted.

### Things to consider:

- The importance of a strong case and screen protector.
- Setting up strong boundaries for acceptable use at both home and school.
- Knowing the technology yourselves - including the apps your children are using.
- The importance of sharing in the learning journey using the iPads.

### Accidental iPad Damage






- iPads remain the property of families and students. Students will take part in the Digital Citizenship Unit that covers the importance of taking care of their device and responsible ownership.
- As mentioned above, Moolap recommends the purchase of a strong protective case.
- The school can direct you to a preferred supplier for damages and repairs. Any warranty related work needs to be directed back to the supplier.

*Please note: For those unable to purchase, there are a small number for students to use whilst at school only.*












## GOOGLE SUITE

All students will receive an @moolapps.com (private and managed Google account) to use with the variety of G-Suite apps implemented by the school (G-Suite is a brand of cloud computing, productivity and collaboration tools, software and products developed by Google).

Primary G-Suite apps used at school include:

Google Drive (online file storage and management)	Google Classroom (creation and distribution of paperless assignments)	Google Docs (online word processor)	Google Slides (online slideshow)	G-Mail (email service)
 Google Drive		 Google Docs		

Other regularly used apps:

iMovie	Keynote	Pages	Literacy Planet	Mathletics	Hopscotch
					
Evernote	Poplet	Show Me	Dictionary	Stop-Motion	Kahn Academy
					

## APPLE CLASSROOM

Student iPads running iOS 11 and above are able to be managed and monitored easily by the classroom teacher through the use of Apple Classroom. Teachers can view and lock student's iPads, as well as open specific apps on all devices. Teachers also receive a report at the end of the session to see which apps were opened by each student (and for how long). This feature ensures students are on-task and using their time appropriately. Parents can also utilise this feature at home.

## DIGITAL CITIZENSHIP AND CYBER SAFETY PROGRAM

At the beginning of the year, each student must prove they understand how to be safe and respectful when online. All students and parents are required to sign an Acceptable Use Policy before gaining access to the school network.

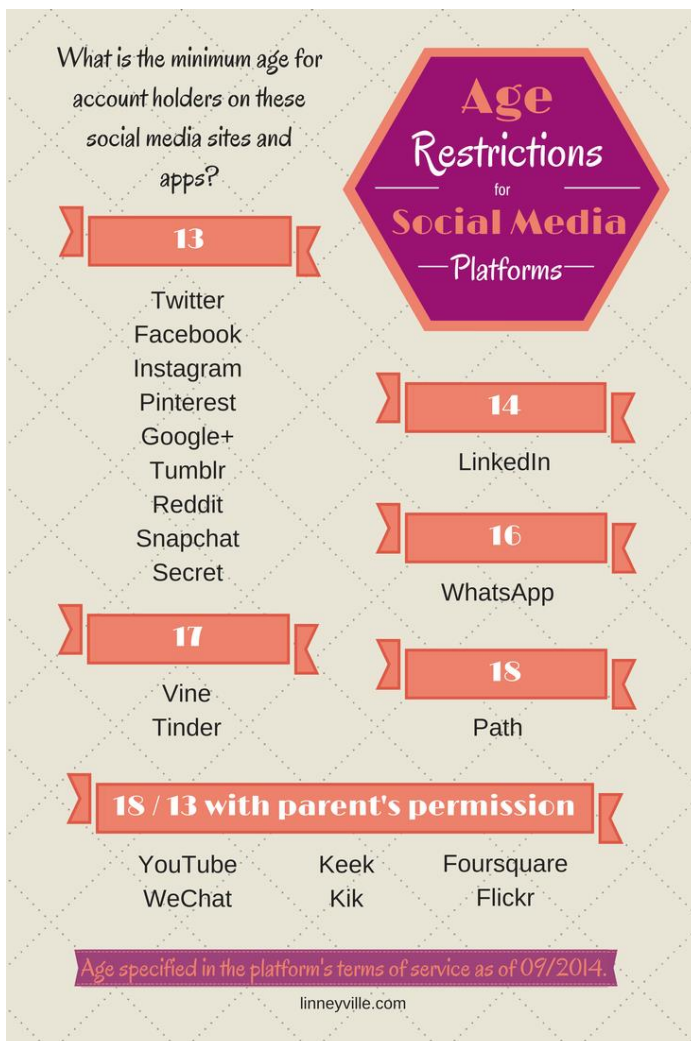
## SECURITY

All iPads are required to have a passcode to access the device. Online passwords will be (mostly) managed by the school. All iPads are required to be locked in a cabinet when students are out of the classroom.

## APP MANAGEMENT

Parents are in control of the apps on the device. All iPads will need to be set up with an iTunes account and we recommend NOT sharing the password with your child(ren). Any inappropriate apps used at school (games, social media, etc) will be deleted and parents notified. The recommended apps will be free whenever possible.

## SOCIAL MEDIA APPS



**Under no circumstances will these apps be used at school.** Any use of these during school hours will result in the deletion of the app and a notification sent home.

Students are not ready for these type of social media apps and we strongly recommend you delete these from your child's device. The following is taken from an article in the Huffington Post explaining one of the reasons why age matters in social media:

***Children under 13 don't have the hardware upstairs to make smart decisions online.** Just because kids seem tech-savvy at increasingly younger ages, doesn't necessarily mean that their brains are developing at the same rate as their digital acumen. Research shows that it takes children about 12 years to fully develop the cognitive structures that enable them to engage in ethical thinking. Before 12 it's difficult, if not impossible, for a child to fully grasp the impact of their actions upon others, online or otherwise. Yet young children are increasingly joining social networking sites, sometimes even putting themselves in harm's way by becoming victims of online harassment, solicitation, and cyber-bullying before they are ready to respond appropriately.*

For more information: [http://www.huffingtonpost.com/diana-graber/3-reasons-why-social-media-age-restrictions-matter\\_b\\_5935924.html](http://www.huffingtonpost.com/diana-graber/3-reasons-why-social-media-age-restrictions-matter_b_5935924.html)

## FAQ

### **Q. What happens if my child does not have their own device?**

A. If a student does not have their own iPad device, they will not be excluded from the learning program. The school has a limited bank of iPads that students will have access to. However, this will not be on a 1-1 level nor will they be able to take the device home to continue their learning there.

### **Q. Can I recharge my ipad at school?**

It is expected that the ipad is fully charged upon arrival at school and will not need charging during the day. Student battery chargers are to remain at home and not be brought to school.

### **Q. Will I have to set up an itunes account? How do I ensure my child is not buying unwanted apps?**

A: When using an iPad, it is a requirement to have an iTunes account to purchase and download apps for use at home and in the classroom. When setting up an iTunes account you are required to set a password that must be entered before any app is downloaded to the iPad. This is why the school strongly recommends that you are the ones who create the iTunes account and use a password unknown to your child. This ensures that they can never download an app without your knowledge or permission.

### **Q. How will students be protected from inappropriate material from the internet?**

A. At school, all internet content is filtered through the school internet filter provided by the Department of Education. This ensures that any inappropriate material is blocked before the student is able to access it. As well as the filter, the students will be signing an Acceptable Use Agreement which covers the appropriate use of their devices.

### **Q. What will the iPad be used for in the classroom?**

A. One of the goals of our 1-1 program is to integrate the iPad into the learning program as an invaluable tool used to enhance and extend the students' learning and allow them to create and explore content in new and innovative ways. Students will continue to write with a pencil or pen and the iPad is used to enhance their learning. iPads will be used to open up new learning opportunities without simply copying what is already done or replacing important learning tasks.

### **Q. What security measures are being taken to protect the iPads while at school?**

A. Moolap PS has taken every reasonable precaution to ensure the physical security of the students' iPad. Inside each of the 3-6 classrooms there is a lockable filing cabinet in which the iPads are stored during recess and lunch and the classroom themselves are locked.

### **Q. Who can I contact if I have further questions?**

Questions regarding the BYOD iPad Program can be emailed to the school, [seach.gregory.g@edumail.vic.gov.au](mailto:seach.gregory.g@edumail.vic.gov.au) Your inquiry will be responded to as quickly as possible.

