



STUDENT WELFARE

Rationale:

This school endeavours to promote a healthy, supportive and secure environment for all children and to raise awareness of what makes students resilient, to develop strategies to reduce vulnerabilities and increase coping skills.

Aims:

- The school is a positive environment in which all teachers assume responsibility for student welfare, endeavouring to provide successful experiences for all children, where children feel safe and secure in a supportive environment where a sense of belonging and well-being are strengthened.
- Children develop positive social behaviours and problem solving skills.
- Staff are confident, skilled and proactive in the management of student welfare issues.
- Communication processes and protocols are clear and well known to ensure the effectiveness of student welfare support.

Implementation:

- Student Welfare is a shared responsibility between school, home and the community.
- The school will appoint a staff member who will coordinate student welfare across the school. I.e. School Chaplain
- The school will implement welfare support structures and programs which prioritise and address the identified needs of individual students or the school as a whole and that help implement the aims of the policy. **Refer to:** Framework for Student Support Services 1999.

The school will implement the following safety procedures with regard to hot drinks / food:

- Students are not to use boiling water, stove, oven or microwave.
- Staff are not to heat student meals, brought from home.
- Hot drinks taken out of Staff Room are to be sealed in travel mugs.
- Hot drinks served to adults from canteen, will be in take-away containers, with lids.
- Hot drinks will not be served to any student.
- During special adult events, students will be excluded from areas where hot drinks are being served and / or consumed.
- Students are not permitted to consume drinks, in glass containers, at school.
- In event of an accident, staff will be supportive to all involved.

The school will endeavour to implement and maintain programs such as:

- Life Education Van
- Puberty Program
- Bravehearts
- Buddies
- Student Awards relating to school values
- Programs across the school to develop resilience, confidence, organisation, getting along and persistence, i.e. Kids Matter
- Transition programs.

The school will endeavour to provide the following support structures:

- Monitoring of, and responding to, protracted student absences
- Trauma Management plan
- Protocol for Mandatory Reporting (DET)
- Student Support Group's for children in need
- Bullying Survey of students and school environment
- Student Behaviour Forms will be used by all staff to report issues
- Student Behaviour will be monitored by the Principal

The school will also access outside services to provide support for students, parents and staff which include:

- Psychologist for psychological and academic assessment
- Social Workers to provide services such as counselling, social skills and anger management programs.
- Relevant DET support staff
- C.A.S.A. [Centre Against Sexual Assault]
- Chaplaincy Program

The school will endeavour to cater for children identified with specific welfare issues by

- creating support groups,
- developing appropriate Individual Learning Plans including goals,
- monitoring performance and behaviour,
- Individual Behaviour Management Plans
- and providing ongoing support.

Evaluation: This policy will be reviewed as part of the schools' review cycle.